

Long Term Planning – Class 3 – Miss Darwin 2019/2020

	Autumn Ancient Greece	Spring WW2	Summer Mining
English – Reading and Writing	<p>Greek (quest) myths</p> <ul style="list-style-type: none"> • Descriptive writing • Retell • Narratives 	<p>Charlie and the Chocolate Factory - Roald Dahl</p> <ul style="list-style-type: none"> • Instructions • Non-chronological report • Diary Entry • Biographies 	<p>Friend or Foe - Michael Morpurgo</p> <ul style="list-style-type: none"> • Letter writing • Poetry • Newspaper article • Alternative ending
Speaking & Listening	<p>Speaking for different audiences, Listening and responding. Discussion and group interaction. Drama activities Children to present their arguments and have a debate, supporting arguments with justifiable reasons.</p>		
Maths – Across the Curriculum	<p>Place Value Addition and Subtraction Multiplication and Division Length and Perimeter (Y4) Statistics (Y5)</p>	<p>Multiplication and Division Fractions Decimals Percentages (Y5) Area (Y4)</p>	<p>Decimals Money (Y4) Time (Y4) Statistics (Y4) Properties of Shapes Position and Direction Volume (Y5) Converting Units (Y5)</p>
Science	<p>Animals including humans (Y5)</p> <p>Sound (Y4)</p>	<p>Forces (Y5)</p> <p>Properties and change of materials (Y5)</p>	<p>Electricity (Y4)</p> <p>Living things in their Habitats (Y4)</p>
R.E.	<p>OURSELVES - Created in the image and likeness of God Judaism—Passover/Sukkot LIFE CHOICES - Marriage, commitment and service HOPE - Advent: waiting in the joyful hope for Jesus, the promised one</p>	<p>MISSION - Continuing Jesus' mission in diocese (ecumenism) Islam—Ramadan and Pilgrimage MEMORIAL SACRIFICE - Eucharist as the living memorial of Christ's sacrifice SACRIFICE - Lent: a time of aligning with the sacrifice made by Jesus</p>	<p>TRANSFORMATION - Celebration of the Spirit's transforming power FREEDOM & RESPONSIBILITY - Commandments enable Christians to be free & responsible STEWARDSHIP - The Church is called to the stewardship of Creation</p>
History	<p>Ancient Greeks (Aut 1)</p>	<p>WW2 A child's eye view from the home front. (What was life like for the children in WW2) (Spring 1)</p>	<p>Mining (Mini topic) (Summer 1)</p>
Geography	<p>Mountains and Hills (Aut 2)</p>	<p>Exploring Scandinavia (Spring 2) (Norway, Denmark and Sweden)</p>	<p>Local area—Land use and change over time (Summer 2)</p>
M.F.L	<p>French (Taught by French teacher)</p>		

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Computing	E-safety (Aut 1) Programming: Scratch (Aut 2)	Digital Literacy (Spring 2) Esafety (Spring 2)	Branching databases (Summer 1) Flowall (Summer 2)
D.T.	Food—Gingerbread houses/ Christmas cookies (Aut 2)		Making mining lamps (Summer 1)
Music	Jamie - Ukelele and Guitar Christmas Carol concert Charanga	Charanga	Charanga
P.E.	Football (Aut 1) Invasion games—Netball (Aut 1) Swimming (Aut 2) Circuits (Aut 2)	Gymnastics (Spring 1) Swimming (Spring 1 and 2) Dance (Spring 2)	Athletics
Art	Clay—Sculpting Greek pots (Aut 1)		Landscape paintings (Summer 2)
Educational Visits	Palace Green Library (Greeks)	Eden Camp (WW2)	Life centre trip (living things)

Article 12 and 13 (Every child has the right to have a say and be free to say what they think)

Article 28: Every child has the right to an education.

Article 29: Education must develop every child's personality, talents and abilities to the full.

Article 31: Every child has the right to relax, play and take part in a wide range of cultural and artistic activities