

Long Term Planning – Class 4/Years 5/6 – 2019/2020

	Autumn Vikings		Spring WW2		Summer Mining
English – Reading and Writing	Skellig - David Almond. Newspaper Reports, Setting Descriptions Biographies	Viking Boy - Tony Bradman Information texts Short stories	Letters from the Light-house—Emma Carol Letters Diary entries Short stories	Once - Morris Gleitzman Explanation Texts Reports	The Lion the Witch and the Wardrobe /Kensukie’s Kingdom Fantasy Stories
Speaking & Listening	Speaking for different audiences, Listening and responding. Discussion and group interaction. Drama activities Children to present their arguments and have a debate, supporting arguments with justifiable reasons.				
Maths – Across the Curriculum	Numbers and the number system Calculations Fractions, Decimals and Percentages Solving problems		Calculations Fractions, Decimals and Percentages Solving problems Shape, space and measures. Ratio and Proportion		Shape, space and measures. Ratio and Proportion.
Science	Animals including humans (Y5) Evolution(Y6)		Forces (Y5) Properties and change of materials (Y5)		Electricity (Y6) Light (Y6)
R.E.	OURSELVES - Created in the image and likeness of God Judaism —Passover/Sukkot LIFE CHOICES - Marriage, commitment and service HOPE - Advent: waiting in the joyful hope for Jesus, the promised one		MISSION - Continuing Jesus’ mission in diocese (ecumenism) Islam —Ramadan and Pilgrimage MEMORIAL SACRIFICE - Eucharist as the living memorial of Christ’s sacrifice SACRIFICE - Lent: a time of aligning with the sacrifice made by Jesus		TRANSFORMATION - Celebration of the Spirit’s transforming power FREEDOM & RESPONSIBILITY Commandments enable Christians to be free & responsible STEWARDSHIP - The Church is called to the stewardship of Creation
History	Vikings (Aut 1)		WW2—The Blitz(Spring 1)		Mining (Mini topic) (Summer 1)
Geog	Rivers and the water cycle (Aut 2)		Russia (Spring 2)		Local area—Land use and change over time (Summer 2)
M.F.L	French (Taught by French teacher)		French (Taught by French teacher)		
Computing	E-safety (Aut 1) Programming (Aut 2)		Spreadsheets (Spring 1) Programming (Spring 2) Digital Literacy skills (Spring 2)		E-safety (Summer 1) Programming (Summer 1) PowerPoint Presentation
D.T.	Food—Gingerbread houses/ Christmas cookies (Aut 2)				Making mining lamps (Summer 1)
Music	Jamie - Ukelele and Guitar Christmas Carol concert Charanga - Recorder		Charanga - Recorder		Charanga Mining Songs
P.E.	Football (Aut 1) Invasion games—Netball (Aut 1) Circuits (Aut 2)		Gymnastics (Spring 1) Dance (Spring 2) Tennis/Hockey (Spring 2)		Athletics (Summer 1) Cricket/Rounders (Summer 2)

Art	Clay - Bird Christmas tree decorations	Sketching - WW2 Art inspired by Lowry	Landscape paintings (Summer 2)
Educational Visits	Yorvik centre(Vikings)	Eden Camp (WW2)	Life centre trip (living things)

Article 12 and 13 (Every child has the right to have a say and be free to say what they think)

Article 28: Every child has the right to an education.

Article 29: Education must develop every child's personality, talents and abilities to the full.

Article 31: Every child has the right to relax, play and take part in a wide range of cultural and artistic activities