

Class 2 Long Term Plan 2019-2020

Autumn	Spring	Summer
<p align="center">English</p> <p align="center"><u>Traditional and Local Tales</u></p> <p>Various traditional tales</p> <p>Some local stories from: County Durham Folk Tales—Adam Bushnell</p> <p>Writing: Retelling stories and writing new versions of traditional/local tales, writing diary entries and letters.</p> <p>Poetry: Winter shape poems.</p> <p>Non-fiction: Non-chronological reports about Christmas traditions</p>	<p align="center">English</p> <p align="center"><u>Adventure Stories</u></p> <p>The Tunnel—Anthony Browne</p> <p>Flat Stanley—Jeff Brown</p> <p>Writing: Describing different settings and characters and writing adventure narratives.</p> <p>Poetry: Poems about Springtime.</p> <p>Non-fiction: Newspaper reports.</p>	<p align="center">English</p> <p align="center"><u>Animal stories and poems</u></p> <p>Charlotte's Web—E.B. White</p> <p>Writing: Comic strips and longer story writing, using dialogue in stories and short play scripts.</p> <p>Poetry: Acrostic animal poems.</p> <p>Non-fiction: Posters/ adverts.</p>
<p align="center">Ongoing phonics, guided reading, reading comprehension practise and individual reading books.</p>		
<p align="center">Maths</p> <p>-Place value</p> <p>-Addition and subtraction</p> <p>-Measurement: Money, length and height (embedded throughout place value and number topics)</p>	<p align="center">Maths</p> <p>-Number: Multiplication and Division</p> <p>-Number: Fractions</p> <p>-Measurement: Length, Height, Mass, Capacity and Temperature</p> <p>-Measurement: Time</p>	<p align="center">Maths</p> <p>- Statistics</p> <p>-Geometry - Shape</p> <p>-Geometry: Position and Direction</p> <p>-Investigations and consolidation of written methods for + x - ÷</p>
<p align="center">Ongoing Fluency, Reasoning and Problem solving and efficient methods with all four operations.</p> <p align="center">Regular multiplication tables practise.</p>		
<p align="center">R.E.</p> <p>Domestic Church: Homes, Judaism, Choices, Advent/Christmas: Visitors</p>	<p align="center">R.E.</p> <p>Local Church: Journeys, Islam, Eucharist , Lent/Easter</p>	<p align="center">R.E.</p> <p>Pentecost: Energy, Baptism/Confirmation: Promises Universal Church: Special places</p>
<p align="center">Ongoing whole school and daily class collective worship.</p>		
<p align="center">Science</p> <p>Plants—working scientifically looking at seed dispersal and how plants reproduce with an Autumn/ harvest theme.</p> <p>Materials—investigating the use of everyday materials. Comparing and grouping everyday materials whether they are attracted to magnets or not.</p>	<p align="center">Science</p> <p>Rocks—exploring how fossils are formed and comparing rocks/soils based on their simple physical properties.</p> <p>Light—working scientifically to find patterns in the way shadows are formed. Recognising and identifying different light sources.</p>	<p align="center">Science</p> <p>Animals and their habitats- exploring habitats and micro-habitats and the conditions in which living things need to survive.</p> <p>We will also look at the function of skeletons of animals including humans.</p>

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<p>Computing</p> <p>E-Safety—Strangers online and how to safe search on the internet.</p> <p>Digital literacy—typing skills using word processor.</p> <p>Computing— simple coding and algorithms</p>	<p>Computing</p> <p>E-Safety—Cyberbullying and what to do if you receive impolite messages. How to be a good digital citizen?</p> <p>Digital literacy— Creating posters and adverts using publisher.</p> <p>Computing— Turtle logo and Scratch.</p>	<p>Computing</p> <p>E-Safety—Keeping passwords safe and protecting your identity online.</p> <p>Digital literacy— Presentation skills using PowerPoint.</p> <p>Computing— using Computers to produce Digital Art.</p>
Computing skills are embedded and taught across all of the curriculum.		
<p>History</p> <p><u>Changes in living memory/Local History</u></p> <p>What was it like to grow up in a coal mining village? (1930-1968)</p>	<p>History</p> <p><u>Significant people and events in British History</u></p> <p>What did the Romans do for us? (43AD—410AD)</p>	<p>History</p> <p><u>Changes beyond living memory</u></p> <p>Summer holidays—what has changed and what has stayed the same? (Exploring late Victorian—Edwardian seaside holidays).</p>
<p>Geography</p> <p>What is my place like?</p> <p>-Developing basic locational knowledge related to their school and homes.</p> <p>-Simple sorting of human and physical features will be introduced as well as weather observation.</p>	<p>Geography</p> <p>Why does Italy shake and roar?</p> <p>-Geographical and locational knowledge of Europe.</p> <p>-Locating countries and cities of Europe on a map.</p> <p>-Investigating the physical and human geography of Italy including extreme weather patterns.</p>	<p>Geography</p> <p>What might we see on a holiday?</p> <p>-Name and locate 7 continents and 5 oceans.</p> <p>-Comparing holidays in the U.K. to safari in Kenya.</p>
<p>P.E.</p> <p>Invasion Games, Dance</p>	<p>P.E.</p> <p>Gymnastics, Tennis</p>	<p>P.E.</p> <p>Athletics, Outdoor Adventurous Activities</p>
<p>Art</p> <p>Mining Art</p>	<p>Art</p> <p>Springtime flowers</p>	<p>Art</p> <p>Landscapes</p>
<p>Design and Technology</p> <p>Fabric bunting</p>	<p>Design and Technology</p> <p>Kites</p>	<p>Design and Technology</p> <p>Food on holiday</p>
<p>Music</p> <p>Local mining songs Christmas Nativity/ Carols</p>	<p>Music</p> <p>Friendship song Glockenspiel</p>	<p>Music</p> <p>Three Little Birds Multi-cultural instruments</p>
RRSA Article 28- Every child has the right to an education.		